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Amery Middle School

Student / Parent Handbook 2025-26

Class assignments, grades and daily announcements are available in the parent portal.

Parent Portal Web Address: <https://amerysd.powerschool.com/public>

School District Website: www.amerysd.k12.wi.us

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Amery School District

ABSENCE POLICY

Excused Absences

Daily attendance is required except in cases of illness, family emergency, or other family circumstances as outlined in the Amery School District Attendance Policy. When an absence is necessary, the parent or guardian should notify the office, providing the reason for the absence. The following procedure should be followed in the case of an excused absence:

1. Parent/Guardian will call 268-9771 ext. 302 and leave a message concerning the absence or if unable to call, send a note from the parent/guardian listing the student's name, date, days of absence, and reason for absence. This note should be brought to the office the day of the student's return to school.
2. Students must make up all work due to absence.

State law allows a parent or guardian to excuse a child for up to 10 days in a school year for any reason provided that the parent/guardian submit in writing or call the school within 48 hours of the absence. Students absent from school may not participate in extra-curricular activities unless they meet the exceptions under the Amery code of conduct.

Absences - Part of a Day

A student needing to leave school for part of the day must sign-out in the office and sign-in upon return. Failure to do so will result in an unexcused absence. Students leaving for medical or dental reasons should bring a note from home or an appointment card. Parents picking their child up during the school day must report to the office to pick up their child.

Absences - Unexcused

Unexcused absences may result in truancy and a referral to the Amery Municipal Court. Habitually truancy refers to a pupil who is absent without an acceptable excuse for part or all of five school days during a semester. In accordance with Chapter 118.16(5), a referral may be made to the District Attorney's office or the Amery Municipal Court.

ACADEMIC & CAREER PLANNING

Academic and Career Planning, or ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post-secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills. ACP refers to both a process that helps students engage in academic and career development activities as well as a product that is created and maintained for students' academic, career, and personal advancement.

ACP is an ongoing process that actively engages students enabling them to: 1) Understand their own interests, strengths, values, learning styles, 2) Create a vision of their future, 3) Develop individual goals, and 4) Prepare a personal plan for achieving their vision and goals. Each Amery Middle School student will work on a software program called Xello to help further investigate their personal interests and post-secondary career options.

AFTER SCHOOL STUDY PROGRAM

An after-school study hall will be available to all students who would like some additional assistance with homework. A staff member will be available on Monday through Thursday, from **3:12 – 3:45 P.M.** Transportation must be provided by the student.

BICYCLES AND WALKERS

Students walking or biking to school must use the paved path from the elementary school east to the middle school. Due to limited space for cars and busses, they are not allowed to use the road. Bikes must be parked in designated racks at the front of the building. Walkers and bikers will be dismissed from their final class after the second bell. ***Due to the high volume of traffic in front of the middle school before school, please drop off and pick up your child at the north door entrance.***

BULLYING

Bullying involves repeated, persistent and aggressive behavior intended to cause fear, distress, or harm to another person's body, emotions, self-esteem or reputation. Bullying also involves an imbalance of power. The behavior may be motivated by an actual or perceived distinguishing characteristic, such as, but not limited to: age, sex, race, color, national origin, ancestry, creed, religion, economic status, pregnancy, marital, familial or parental status, sexual orientation, genetic information, handicap or physical, mental, emotional or learning disability or other protected status.

Bullying behavior is prohibited in all schools, buildings, property and educational environments, including any property or vehicle owned, leased or used by the school district. This includes public transportation regularly used by students to go to and from school. Educational environments include, but are not limited to, every activity under school supervision.

BUS TRANSPORTATION

The safety of all students being transported for regular attendance or extra-curricular activities requires the complete cooperation of the student riders.

Student Rider Expectations:

1. Follow directions the first time they are given.
2. Sit in your assigned seat and face forward.
3. No swearing or loud, obnoxious behavior.
4. No eating or drinking on the bus. Students are only allowed to eat and drink on the bus for select out-of-town events and are expected to clean up any messes that may occur.
5. Do not litter, write on, or damage the bus or anyone else's property in any way.
6. Students are not allowed to get off any place other than home without written permission from parent or guardian and verified in the office.

Consequences for Minor Infractions:

- 1st Offense:** Driver conferences with the student, identifies the infraction, writes the bus conduct report with copies to the parent/parents and building principal and also calls the parent/parents.
- 2nd Offense:** Driver conferences with the student, identifies the infraction, writes the bus conduct report with copies to the parent/parents and building principal and also calls the parent/parents.

3rd Offense: Driver conferences with the student, identifies the infraction, and writes the bus conduct report with copies to the parent/parents and the building principal. The building principal will contact the parent/parents, review the student's behavior record and suspends the riding privileges for one to five days. All succeeding offenses in the minor category will be treated as a Major Infraction-first offense, second offense, and then third offense.

Major Infractions:

Major misconduct includes:

1. Hanging out of window.
2. Throwing or shooting of any object.
3. Physical aggression against any person.
4. Possession or use of tobacco, alcohol or any controlled substance.
5. Vandalism to bus. Student will be expected to make restitution.
6. Lighting matches, firecrackers, or any flammable object or substance.
7. Holding on to or attempting to hold on to any portion of the exterior of the bus.
8. Extreme disrespect toward the bus driver.
9. Others as determined by Transportation Supervisor.

Minimum Consequences for Major Infractions

1st Offense: Driver conferences with the student, identifies the infraction, and writes the bus conduct report with copies to the parent/parents and building principal. The building principal contacts the parent/parents, reviews the behavior incident, and suspends the student's riding privileges for five days. The parent/parents and student must attend a conference with building principal and the driver before riding privileges are reinstated.

2nd Offense: The same procedure will be followed as outlined in the first offense. However, the riding privileges will be suspended for ten days.

3rd Offense: The same procedure will be followed as outlined in the first offense. However, the riding privileges will be suspended for fifteen days. Any succeeding offenses will result in immediate suspension of riding privileges and the case will be presented to the school board with a request for action by the school board. These are the minimum consequences. Depending on the severity of the offense the consequences could be more severe. All these guidelines and consequences are in accordance with state and federal laws.

CELL PHONES

According to Amery School Board policy 443.5, students who bring cellular telephones to school are responsible for keeping their telephones turned off and out of sight during the school day, which includes the full period of time between the beginning of the first class and the end of the last class of the school day.

Cell phones and cameras are not allowed to be out and/or used in the school locker rooms or bathrooms at any time. (Wisconsin State Statute Chapter 175.22).

CO-CURRICULAR ACTIVITIES

Amery Middle School offers a wide range of clubs, organizations, and an athletic program. Co-curricular activities add variety to the student's school day. The mission of middle level co-curricular activities is to provide an enjoyable educational

experience for young adolescents based on their developmental characteristics and needs.

Co-Curricular Activities:

Destination Imagination, Choir, Band, Jazz Band, Forensics, Drama-Rama, Quiz Bowl, 6th Grade Math Team, Story Book Theatre, Jr. FFA, Peer Tutoring, Peer Mediation, Student Leadership Team, Powerlifting, Trap.

CO-CURRICULAR ELIGIBILITY

All students participating in co-curricular activities should continually strive to achieve their full potential in areas of academic performance, school attendance, and appropriate behavior. All participants in co-curricular activities and a parent or guardian of each participant must read and sign the Amery Activity Code of conduct.

Violations of the Activity Code of Conduct may result in suspension from activities as outlined in the Code. In order to participate in co-curricular events, a student must maintain acceptable grades. Expectations are outlined in the activity code. In order to participate in sports, each student must have a physical card signed by a physician every other year stating that the student is physically fit. For the years not requiring a physical card, an alternate year card must be completed. Physicals are required for students who wish to be involved in athletics.

Athletic Activities:

Girls - Cross Country, Volleyball, Basketball, Track.

Boys - Football, Cross Country, Basketball, Track, Wrestling.

COMPUTER GUIDELINES

Each student will receive a school laptop computer for educational use during the school year. Students must sign and follow all computer expectations outlined in the Student Laptop Computer Handbook. Students must also sign and follow the Technology Use Agreement at the time of enrollment in the district. A student who has minor infractions to the Technology Use Agreement will lose access to their computer for up to three days. Major infractions will result in larger consequences, up to the complete loss of school computer access.

COMPUTER GAMES

Computer games and other electronic devices are not allowed during school hours. Students must leave these in their backpack during school hours. Any student in possession of such a device will have it confiscated. Electronic devices are allowed on the bus with driver's permission.

CONFERENCES

Parent-Teacher conferences are scheduled in the fall and in the spring. Parents are encouraged to visit with a teacher or administrator when necessary. Grade-level teams of teachers are available during school hours by scheduled appointment. Parents are required to call the office to arrange for such a meeting.

DETENTIONS

Two separate detentions will operate at AMS, an After School Detention which will run from **3:12 - 3:45**, Monday through Thursday, or an Extended After School Detention which will run from **3:12 - 4:30**. Parents can request an alternative detention date by calling the school office.

DISCIPLINE PROCEDURE

AMS uses a semester based, school wide discipline procedure. All expectations/consequences are listed below.

Minors / Warrior Way Behavior Violation:

As part of the learning process at Amery Middle School the students shall follow the Warrior Way Behavior Matrix.

Violations of these expectations will result in a redirection / re-teaching approach where appropriate behavior is reinforced. A Solution Sheet may be given to the student to be completed and signed by a parent/guardian. Failure to complete the Solution Sheet will result in a Minor Discipline Referral and the issuing staff member will contact parents.

Summary of Levels of Infraction:

- Level 2:** Repeat violations of the Warrior Way behavior expectations.
- Level 3:** Major infractions regarding disrespect toward an adult or student.
- Level 4:** Major infractions regarding dangerous, threatening, and extreme behaviors.

Level 2 Infractions:

1. Repeated / multiple or significant violations of the Warrior Way expectations.
2. Will result in an office consequence which may include: warning, lunch detention, afterschool detention, loss of privilege or suspension.

Level 3 Infractions (Respect):

1. Treat adults with respect (no arguing, disrespect, talking back, defiance, etc.)
2. Treat students with respect (no bullying, verbal and physical harassment, etc.)

Consequences:

1. Immediate removal from classroom in addition to other consequences as described in discipline plan.
2. Extended after school detention or suspension as deemed necessary by the principal. Parent/Guardian meeting required for re-admittance to class at Principal's discretion.

Level 4 Infractions (Major):

1. Possession or use of alcohol or other drugs and paraphernalia.
2. Weapons.
3. Failure to follow appropriate school rules.
4. Smoking or use of tobacco.
5. Vandalism, destruction of school property.
6. Stealing.
7. Profanity, vulgarity or disorderly behavior.
8. Repetitive harassment of a student.
9. Fighting or provoking a fight.
10. Repetitive or extremely inappropriate behavior toward an adult.
11. Defiance of school authority (excessive or repeated).
12. Truancy.

Consequences (Immediate Suspension from school):

- 1st Infraction:** Suspended for remainder of day, if after 1:00 p.m. the suspension will carry over to the following

day. Parent/Guardian contact. Loss of Semester Reward.

2nd Infraction: Suspended for remainder of day and one additional day. Parent/Guardian contact.

Additional Infractions: Suspended for remainder of day and two additional days. Parent/Guardian contact, meeting with grade level Team.

The Principal has the right to suspend a student up to five consecutive days depending upon the severity of the infraction.

Students in possession of, using, or distributing illegal drugs, look-alike drugs, drug paraphernalia, and or controlled substances while on school premises, or while involved in any school-related activity, will be suspended from school for 5 school days and may be expelled from school in accordance with state law and Board policy.

DISMISSAL

Students riding the bus will be dismissed at the end of the last period. Students not riding the bus will remain in their classrooms until busses have departed.

DRESS CODE

Student dress is defined as clothing, jewelry, make-up, body piercing, hairstyle, and all visible ornamentation; all of which could violate this policy in specific situations causing health concerns, safety concerns, or disruption of the learning environment.

Students are expected to exercise good judgment and to dress in clothes that are comfortable and appropriate for the weather. Not all clothes are appropriate for school.

The coach/advisor and principal shall determine the dress code for students participating in extra curricular activities, which represent the school. Adherence to the established dress code will be mandatory for participation.

Enforcement of the dress code policy will be done in a non-discriminatory way. In addition, the following guidelines for student dress and appearance are enforced: (*All underlined items require a clothing change.*)

1. All students are to remove all **hats, head coverings,** and **hoods** between 7:45 am -3:15 pm. **Coats/jackets** are to be placed in assigned lockers.
2. Students must wear **street shoes** at all times.
3. The midriff must be covered at all times.
4. The following types of clothing are not school appropriate and may not be worn during the school day or other school- sponsored activities:
 - a. Clothing that implies or promotes violence or criminal membership or affiliation.
 - b. Clothing with printing that is suggestive, obscene, or material "with double meaning."
 - c. Clothing which refers to illegal drugs, alcohol, or tobacco products.
 - d. Skirts and shorts of inappropriate length.
 - e. Clothing that implies harassment, intimidation, or discrimination.
 - f. Other items that present a safety hazard.

EQUAL EDUCATIONAL OPPORTUNITIES

The School District of Amery is committed to providing equal educational opportunities for all students in the district. Therefore, no person, on the basis of sex, race, color, national origin, ancestry, creed, religion, economic status, pregnancy, marital, familial or parental status, sexual orientation, genetic information, handicap or physical, mental, emotional or learning disability may be denied admission to any district school or be denied the benefits of, or be discriminated against in any curricular, extracurricular, student services, recreational or other program or activity.

GENERAL INFORMATION

STUDENT FEES AND SUPPLIES

Sixth grade students and seventh/eighth grade students new to Amery Middle School will have a hallway and physical education locker fee of \$3.00.

This fee is to be paid during the first week of school. \$3.00 is a deposit for lockers (6th gr. only) (hallway and physical education).

SUPPLIES

Prior to the start of the school year, a list of grade level school supplies will be posted on our school website and mailed to each student.

GOLDCARD

Each trimester all students at AMS will have the opportunity to earn a GOLD CARD. This card carries many privileges. Students who have met all four of the standards listed below will qualify for the GOLD CARD.

Standards

1. Academic Performance: At least one exemplary grade and no grades falling below proficient from the previous term.
2. Behavior: No discipline slips during the previous term. A discipline slip will cause immediate removal of a GOLD CARD.
3. Any behavior that violates the Amery activity code will result in immediate removal of a gold card.
4. Community service of 10 hours or participation in an extracurricular activity currently or the previous term.

Privileges:

1. Use of gold card for hall pass.
2. \$1.00 off price of admission to student dances.
3. \$2.00 Warrior Bucks off 5 Buck Friday.
4. End of the year reward.

GRIEVANCE PROCEDURE

Amery Middle School encourages an orderly complaint process to expedite deliberations and provide for full consideration of problems and questions arising from discipline issues.

1. A parent questioning a discipline slip and/or consequence shall discuss this with the individual teacher or aide to further clarify the situation.
2. If the problem cannot be resolved in Step 1, it shall then be brought to the principal. At the time, a joint fact-finding meeting will be held with the principal, person who issued the slip, the student, and the parent/guardian.

3. If the problem cannot be resolved with the principal, the parent's written complaint should be sent to the District Administrator for review and action. Address correspondence to: District Administrator, School District of Amery, 543 Minneapolis Ave. S., Amery, WI 54001.
4. If the issue is not resolved, the final step would be to have the issue brought to the School Board in the following manner:
 - a) A request to appear before the Board as an agenda item established at least two weeks in advance of the Board meeting.
 - b) Interest and concerns should be expressed in writing at the time the request is made.
 - c) Individuals shall indicate whom they represent and shall be asked to comment on their interest or concerns.
 - d) The Board will take the issue(s) under advisement, and after deliberation, respond within ten days.
 - e) If issue relates to personnel, the Board may go into closed session to receive such presentations.
 - f) In cases of emergency, of which the District Administrator and/or the Board shall be the judge, stipulations concerning prior steps may be dispensed with by unanimous vote of the board members present.

GUIDANCE AND COUNSELING

The middle school counselor provides guidance and counseling services to all middle school students. The purpose of this program is to foster emotional and social development in students. The counselor is available to students, parents and teachers. Parents may contact the counselor at 268-9771 ext. 329.

HARASSMENT

Under Board of Education Policy 411.1, Amery Middle School must maintain an educational environment that is free from all forms of harassment, and to insist that each employee and student is treated with dignity, respect, and courtesy. Any form of harassment is in violation of Board policy. The board approved policy and complaint procedure on harassment may be obtained in the office or on the district website.

HEALTH SERVICES AND IMMUNIZATIONS

The school nurse is available to attend health needs for a portion of each day. Office personnel will manage emergencies arising when the nurse is not present. Services offered by the nurse include vision, hearing, and scoliosis screening, health education programs, health assessment and counseling, and health record review. All students must be adequately immunized according to their age and grade level. If an immunization record is not on file at school, the parent/guardian will be contacted. The school's sick room is intended for emergency purposes. If a student is too ill to remain at school, arrangements will be made to get the student home.

HOMEWORK

The homework information and current grades are available for students and parents through the Power School Parent Portal.

ILLEGAL SUBSTANCES POLICY

Students are not allowed to possess or use illegal substances at AMS such as cigarettes, e-cigarettes, alcohol, drugs or drug paraphernalia. Students who are in possession of, using, or

distributing illegal drugs, drug paraphernalia, controlled substances, or look-alike drugs while on school premises, or while involved in any school-related activity, may be suspended from school for up to 5 school days and may be expelled from school in accordance with state law and Board policy.

ILLNESS AT SCHOOL

Students that feel ill at school are required to go to the main office to see the school nurse. If a student needs to go home due to an illness a phone call to the parent or guardian will be made by the school office staff. **Students are not to call home and arrange pick up from school without checking in at the office.**

LOCKERS (Hallway and gym)

Each student is assigned a locker and combination lock for the storage of school supplies, equipment and clothing. The school is not responsible for stolen items. It is the student's responsibility to notify the office when a locker is in need of repair. Students are allowed to decorate the locker's interior as long as there is no permanent damage. Only office approved items are allowed on the exterior of the lockers. Students are expected to keep lockers clean and in good, usable condition. Students will be assessed for locker damage and/or lost locks.

LOST AND FOUND

A table in the commons area is provided for articles of clothing and personal items which are lost and found.

LUNCH PERIOD PROCEDURES

AMS has a closed lunch period; which means students must eat at school. The thirty-minute lunch period includes a ten to fifteen minute recess. Students may bring a lunch or purchase a school lunch. Every student will be issued a lunch ID number. Prepayments for lunch should be paid in the office.

MEDIA CENTER PROCEDURES

The library is a place for reference work and reading. You are asked to maintain a quiet atmosphere. All books taken from the library are checked out for three weeks with the privilege of a renewal if the book is not in demand. When you check out books, or other resource materials, you accept full responsibility for all items checked out in your name. If your cooperation in maintaining a proper library atmosphere is lacking, the privilege of using it during the day will be taken away. You will be able to use the library before or after school at the discretion of the librarian.

MEDICATION

All medicines, including over-the-counter medicines, must be kept in the original bottle and must be kept in the health room with a signed parent permission slip.

MIDDLE SCHOOL DANCES

Each year, the student council sponsors middle school dances. The purpose of these dances is to create a social setting where students ages 11-14 can come and have a fun night together. The dances are more accurately described as a middle school fun night. Dances are closely chaperoned by teachers and parents.

Important notes about the dance:

- 1. Only Amery Middle School students are allowed to attend the dance.
- 2. Students are required to stay for the duration of the dance.
- 3. Respect toward chaperones is required of all students.
- 4. Students who are absent the day of the dance or who do not attend their scheduled detention on the day of the dance will not be allowed admission into the dance.
- 5. Students involved in inappropriate behavior or misusing school property will be dismissed from the dance and parents will be called to pick up their student.

MISSION STATEMENT

We, the staff of the Amery Middle School, believe our students should be prepared to meet the challenge of the present, and be equipped to handle the complexities of the future. We encourage the cooperation of home, school and community. We believe our school provides learning experiences which reflect the needs of our students and our society. We feel it is important to provide programs that will help us accomplish our goals and objectives.

NONDISCRIMINATION POLICY

The School District of Amery encourages informal resolution of complaints concerning alleged discrimination. If any person believes that the School District of Amery or any part of the school organization has failed to follow the law and rules of §118.13, Wis. Stats., the Americans with Disabilities Act, Title IX, Title VI, or Section 504 or in some way discriminates against students on the basis of sex, race, religion, color, national origin, ancestry, creed, pregnancy, marital or parental status, gender identity, or physical, mental, emotional or learning disability he/she can bring or send a complaint to Director of Student Services, 543 Minneapolis Avenue, Amery, Wisconsin 54001. The Director of Student Services, Mrs. Abbie Bohatta can be contacted by telephone at (715) 268-9771 ext. 370.

ORGANIZATIONAL STRUCTURE

Academic Classes – Those classes which concentrate on the most fundamental of educational skills. The following four classes are considered the academic classes:

- | | |
|-------------------|----------------|
| 1. Social Studies | 3. Science |
| 2. English | 4. Mathematics |

Applied Arts Classes – The following classes are considered Applied Arts courses:

- | | |
|--------------------------------|-------------------|
| 1. Family & Consumer Education | 6. Band |
| 2. Physical Education | 7. Choir |
| 3. Technology Education | 8. World Language |
| 4. General Music | 9. Keyboarding |
| 5. Art Education | |

PEER MEDIATION

Our peer mediation program helps students resolve student-to-student conflicts. When working through conflict situations, students are encouraged to state the facts, tell how they are feeling, listen carefully to what the other person has to say and decide together what needs to be done to resolve the problem. This is done with the help of 7th and 8th grade mediators, under the supervision of a teacher/supervisor. Mediations may be arranged at the request of students, school staff, and parents.

PEER TUTOR (SPARKS)

Amery Middle School offers a peer tutor program for students who would like assistance from a fellow student. Information on how to become or work with a peer tutor can be obtained in the school office.

PLAGIARISM

Plagiarism is using someone else's work or ideas and presenting them as your own without proper attribution. This includes copying text, ideas, or even the structure of another person's work. It's important to always give credit where credit is due.

Examples of Plagiarism:

- Copying text directly from a website or book without using quotation marks and citing the source.
- Using ideas from a source without acknowledging the source.
- Turning in work that was written by someone else.
- Using AI to complete assignments without proper permission or authorization.

Why Plagiarism is Wrong:

Plagiarism is dishonest and unfair to the original author. It also hurts your learning process, as you don't gain the understanding and skills that come from doing your own work.

Consequences of Plagiarism:

Students who plagiarize work will receive a major office disciplinary referral and will be required to redo the assignment.

POWERSCHOOL PARENT PORTAL

The Parent Portal is a feature of our Power School student management system. Using the web address below with individual student log in codes, parents can access school bulletins, their student's grades, class assignments, lunch balances, etc.

Parent Portal Web Access:

<https://amerysd.powerschool.com/public>

PROMOTION POLICY

Amery Middle School students should be at the grade level, in which they are best suited academically, socially, and emotionally. Our educational program provides for the continuous progress of students from one grade level to the next grade level annually. Advancement, promotion, or retention of an identified special education student will depend directly on the specific criteria identified in the student's IEP. In order for promotion to occur a student must:

1. Earn a minimum of EIGHT trimester credits in their academic courses with at least one credit of Math and one credit of English.
2. Earn a minimum of THREE term credits in their applied arts courses.

A student may earn back ONE credit by attending three weeks of summer school (taking BOTH the Remedial language and Remedial Math summer courses).

A student who is at-risk of not meeting the minimum standards for promotion must meet the standards set in a promotion contract developed through a parent/school meeting.

In order for a student to be promoted from 8th to 9th grade, they must attain two of the following three criteria:

1. Individual academic performance based on district criteria listed above.
2. Individual student achievement on test scores obtained on the Wisconsin Forward Exam: A student must score at the basic level or above in all 4 categories.
3. Recommendations of teachers, guidance, and administration.

A copy of this entire policy can be obtained by contacting the Middle School Office.

REPORT CARDS

Grades are given every twelve weeks. Report cards include the grade earned and comments.

REWARDS

Students who do not receive a level 4 discipline referral and do not receive more than five level 2 or 3 referrals within a semester will qualify for a semester reward. A student must also avoid being on academic intervention more than four times in a semester to earn the semester reward. Students who do not earn the reward can still participate in local activities on reward day after completing a student success lesson. In the past the rewards have been Skiing, Tubing or Skate City and Valleyfair.

SCHOOL SCHEDULE

The school day is divided into three – 78-minute class periods and a 25-minute advisory period. There are also two study hall periods of approximately 30 minutes each during the day that alternate between band, choir and music classes. In addition, students have four minutes to pass between classes. First period begins at 8:02 - with school dismissal at 3:10.

SEARCH AND SEIZURE

The school administrator(s) may conduct a search of a student if the student is suspected of having drugs, weapons, alcohol, or other materials in violation of school rules or state law. The search may include inspection of clothing, purses, wallet, backpacks, other personal property, lockers, desks or other areas of school property where items may be kept.

SNOWMOBILE POLICY

Students will agree to abide by District policy. This form must be picked up in the school office.

STUDENT LEADERSHIP TEAM

The purpose of student leadership team is to work on school and community related projects. Meetings are held once or twice per month. Absenteeism and violations of an acceptable code of behavior will be grounds for dismissal.

SUSPENSION NOTICE

Parents will be notified of suspensions along with the reason(s) for the suspension.

TELEPHONES

If a student needs to make a phone call to a parent or guardian, they are required to come to the office to make a call.

VISITOR INFORMATION

All visitors must report to the school office to obtain a visitor's badge and wear the visitor's badge while in the school. Visitors must present a valid driver's license or state issued ID. School personnel have the right to know the identity of all persons in the building.

WATER BOTTLE POLICY

Amery Middle School will allow students to have water in the classroom with the following considerations:

- The container cannot be made of glass.
- The container must have a closeable lid.
- The student will be responsible to fill the bottle between classes. A student may not leave class to fill a bottle.
- Bottles are not to be in close proximity to any technology (computers, interactive TVs, iPad, cameras, etc.).

WEAPONS ON SCHOOL PREMISES

The School District policy regarding weapons states that no person shall possess, use, or store a weapon on school property, on school buses, or at any school related events. A weapon is any object that by its design and/or use can cause bodily injury or property damage. Any student violating this policy shall be subject to penalties outlined in state law and suspended and/ or expelled from school. Parents and law enforcement officials will be notified and weapons will be confiscated.



Amery Middle School Warrior Way Matrix

	RESPECT	RESPONSIBILITY	SAFETY
All Settings	<ul style="list-style-type: none"> Treat everyone with kindness, empathy, and consideration Follow the dress code Use appropriate language with peers & adults 	<ul style="list-style-type: none"> Follow staff directions and school policies/expectations Cell phones should be off and be out of sight from 7:57am-3:10 pm Take care of our facilities, equipment, and supplies Clean up after yourself 	<ul style="list-style-type: none"> Keep hands and feet to yourself Report concerns about weapons, violence, alcohol/drugs, harassment, and dangerous situations immediately Use equipment/tools/supplies as directed & for intended purpose
Classroom	<ul style="list-style-type: none"> Allow yourself & others to learn Cooperate and actively participate in group activities 	<ul style="list-style-type: none"> Arrive on time & prepared to work Do your own work Be productive Seek out assistance when needed 	<ul style="list-style-type: none"> Stay in assigned seat and/or in designated area
Hallway	<ul style="list-style-type: none"> Use quiet voices in the hallways 	<ul style="list-style-type: none"> Keep hallways & lockers clean 	<ul style="list-style-type: none"> Walk at all times
Restrooms	<ul style="list-style-type: none"> Allow others privacy 	<ul style="list-style-type: none"> Use bathrooms in a timely manner 	<ul style="list-style-type: none"> Practice good hygiene Report any concerns to staff
Commons	<ul style="list-style-type: none"> Speak with appropriate volume Use good manners 	<ul style="list-style-type: none"> Food and drink stays in the commons 	<ul style="list-style-type: none"> Handle only your food/items
Recess	<ul style="list-style-type: none"> Allow everyone to participate/play Share equipment 	<ul style="list-style-type: none"> Follow game rules Bring appropriate outdoor clothing 	<ul style="list-style-type: none"> Stay within eyesight of staff Pay attention to your surroundings
Assemblies & Special Events	<ul style="list-style-type: none"> Look and listen to the speaker/presenter/staff Represent AMS in a positive manner 	<ul style="list-style-type: none"> Use applause appropriately 	<ul style="list-style-type: none"> Remain seated on the bus and with assigned class Exit with assigned class in an orderly manner