

## TESTING PROGRAMS

A complete kindergarten through grade 12 testing series shall be implemented in the School District of Amery. This testing will help teachers understand student abilities and levels of achievement.

Tests shall be given in each class during each grading period. These tests shall be scheduled during the regular class period and at times fitting to the materials being covered. Examinations at the end of each course (each semester course or full-year course) shall be administered according to schedules set by building principals.

In addition, tests shall include the third grade reading test and those tests required by state laws and regulations. District-approved tests may include standardized achievement tests.

The School District of Amery shall not discriminate in the methods, practices and materials used for testing, evaluating and counseling students on the basis of sex, race, color, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, handicap or physical, mental, emotional or learning disability. Discrimination complaints shall be processed in accordance with established procedures.

### Exceptional Educational Needs (EEN) Students

An EEN student may be excluded from testing if, after taking in consideration the child's individual achievement level and other characteristics, the district determines that the test is not appropriate for that child.

The determination of whether or not to test must be made on a case-by-case basis. The building principal, regular classroom teacher and EEN teacher(s), in consultation with the child's parent/guardian, shall make the final decision. Modifications that do not compromise the validity of the test scores shall be allowed for EEN students. Such modifications may include increasing the administration time, administering the test in shorter segments and/or in smaller groups, using enlargement equipment or marking the test for the student.

### Limited-English Speaking (LES) Students

An LES student who understands and speaks English well, but needs assistance in reading and writing in English to achieve at a level appropriate for his/her grade, shall take part in testing. A student who does not understand or speak English; understands simple sentences in English but uses only isolated words or expressions in English; speaks English with difficulty, converses in English with help, understands at least parts of lessons and follows simple directions given in English; or understands, speaks, reads and writes English with some degree of hesitancy which may be due to language interference because of a foreign language or non-proficient English spoken at home shall be excluded from testing.

LEGAL REF.:           Sections 118.13 Wisconsin Statutes  
                                   118.30  
                                   120.12(2)  
                                   121.02(1)(r) & (s)  
                                   P1 9.03(1), Wisconsin Administrative Code  
                                   P1 13

CROSS REF.:           411-Rule, Discrimination Complaint Procedures

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