

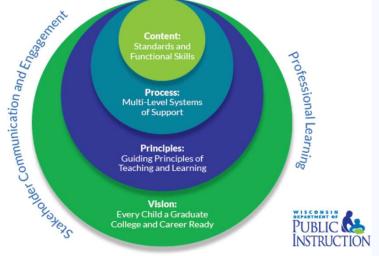
STUDENT ACADEMIC STANDARDS

2024-2025 ANNUAL NOTICE

ANNUAL NOTICE

The School District of Amery has a responsibility for maintaining a minimum program of instruction guaranteed by the Wisconsin State Statute 118.30(1g)(a) and for initiating improvements beyond that minimum. The relevant statutes encompass standards in mathematics, science, reading and writing, geography, and history. Professional staff, under the direction and supervision of the curriculum coordinator, are delegated the responsibility for developing curriculum changes and additions. The SDA School Board approves the adoption of pupil academic standards on an annual basis. The SDA establishes standards and aligns their curriculum and instruction. SDA K-12 English language arts and mathematics are based upon the Common Core State Standards (CCSS). All other program areas are based upon the most current Wisconsin Model Academic Standards, National Standards-Next Generation Science Standards (NGSS) and College Career and Civic Life (C3) Framework for Social Studies Standards.

The Relationship Between: Vision, Principles, Process, Content



- Wisconsin Academic Standards specify what students should know and be able to do in the classroom. They serve as goals for teaching and learning.
- Setting high standards enables students, parents, educators, and citizens to know what students should have learned at a given point in time.
- In Wisconsin, all state standards serve as a model. Locally elected school boards adopt academic standards in each subject area to best serve their local community.

WHY ARE ACADEMIC STANDARDS IMPORTANT?

We must ensure that all children have equal access to high quality education programs. Clear statements about what students must know and be able to do are essential in making sure our schools offer opportunities to get the knowledge and skills necessary for success beyond the classroom.

GUIDING PRINCIPLES

- Every student has the right to learn
- Instruction must be rigorous and relevant
- Purposeful assessment drives instruction and affects learning
- Learning is a collaborative responsibility
- Students bring strengths and experiences to learning
- Responsive environments engage learners



Phase-by-Phase Rollout of Wisconsin Academic Standards

Phase 1 Understanding

- Understand how the standards fit into coursework.
- Understand the differences between the old/new standards.
- Understand implications for increased rigor and content with the new standards with Unpack/Repack.
- Continue embedding Literacy for All Subjects and Mathematical Practices in coursework, instruction, and assessment.
- Begin preliminary look at relevant industry certifications, as needed.
- Engage a broad group of stakeholders in decisions around offerings and content of courses.
- Plan for curriculum development.

Phase 2 Curriculum

- Follow a plan to select standardsaligned instructional materials.
- If not adopting new materials now, review what you use for alignment with the new standards. Identify gaps.
- Develop/select local curriculum with a focus on implementing standards.
- Select and align resources to implement changes in instruction.
- Review and align local formative and benchmark assessments.
- Work closely with teachers and content areas to embed key strategies in curriculum/standards courses.
- Investigate assessments relevant to local curriculum and outcomes.
- Review and update course equivalency options, as needed.

Phase 3+ Assessment & Instruction

- Plan and roll out/support teachers
- implementing the standards-aligned materials.
- Create a PD plan to address alignment materials between instructional materials and the new standards.
- Expand transcripted/other postsecondary standards-based credit options.
- Implement assessments relevant to local curriculum and outcomes.
- Conduct collaborative team studies of student data and progress.
- Develop new course equivalency options, as needed.
- Evaluate impact of implementation work and provide additional support.

Foundations & Investigations

Planning, Assessment, & Instruction

Curriculum and Resources

PROGRAM ALIGNMENT

COMMON CORE STATE STANDARDS WISCONSIN MODEL
ACADEMIC
STANDARDS &
NEXT GENERATION
SCIENCE STANDARDS

WISCONSIN MODEL
ACADEMIC
STANDARDS &
COLLEGE CAREER
AND CIVIC LIFE (C3)
FRAMEWORK FOR SS
STANDARDS

WISCONSIN MODEL
ACADEMIC &
NATIONAL
STANDARDS

English Language

Arts

Mathematics (New Standards 2024 Implementation) Science

Social Studies

Music

Art

Physical Education

Health

CTE Vocational

SCHOOL DISTRICT OF AMERY CURRICULUM STANDARDS

https://www.amerysd.k12.wi.us/district/dist_ccss.cfm



Vision, Principles, Process, Content given subject or content area.

Standards serve as goals for student learning, guideposts for classroom instruction, and a framework for assessment. Academic standards also provide a foundation for the development of local curriculum. Clear statements about what students must know and do are essential to ensure that our schools offer opportunities to acquire the knowledge and skills necessary for success and prepare our students to be college and career-ready following high school graduation.

Questions about curriculum and academic standards can be directed to Jessica D'Ambrosio, Director of Curriculum. She can be contacted by email or phone (715) 268-9771 ext. 274. Or please, reach out to your school building principal.

CONTENT AREA STANDARDS

Art: WI Model Academic Standards for Art and Design

CTE Vocational: WI Model Academic Standards for Career and Technical Education

English Language Arts: WI Academic Standards for English Language Arts

English Language Development (ELD) for multilingual learners

Health: WI Model Academic Standards for Health Education

Library Standards

Mathematics: WI Academic Standards for Mathematics

Music: WI Model Academic Standards for Music

Physical Education: WI Model Academic Standards for Physical Education

Science: WI Model Academic Standards for Science and Next Generation Science Standards

Social Studies: WI Model Academic Standards for Social Studies for academic content and skills.

Social and Emotional Learning Competencies

D'Ambrosio, Jessica

Principal - Intermediate School, Director of Curriculum & Instruction

(715) 268-9771 ext. 274

Email