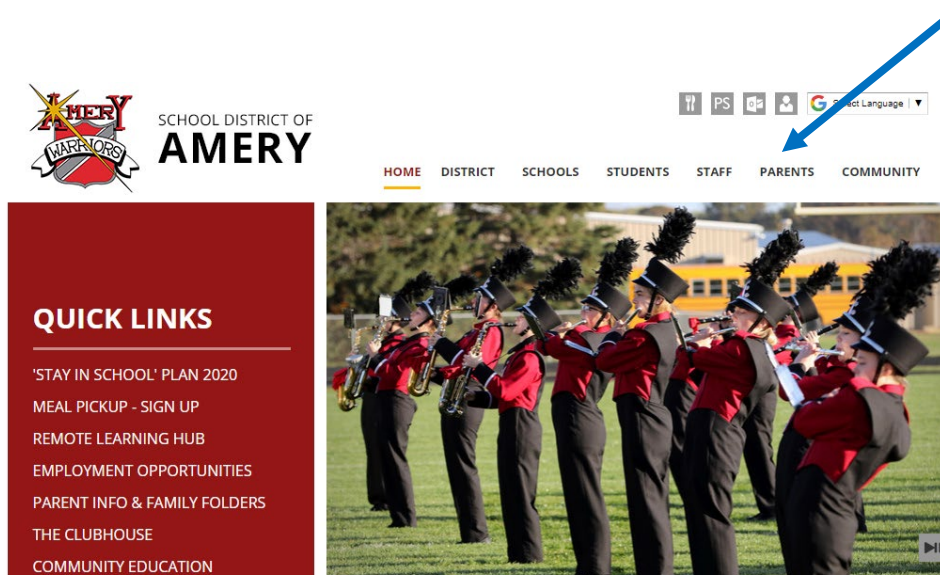


Amery Middle School

Power School Parent Portal

How to Look Up Student Grades

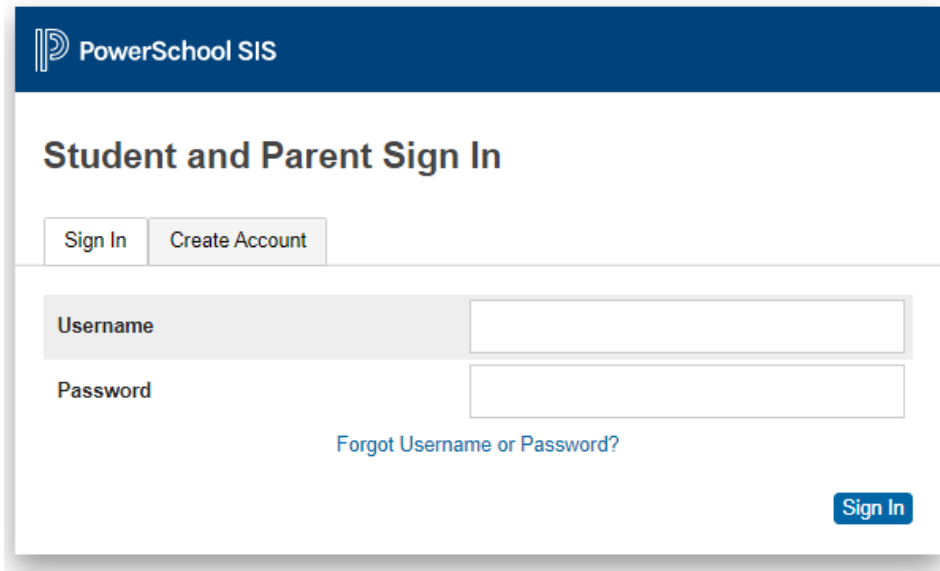
1. Open the School District of Amery Website and click on [parents](#)



2. This will open the parent page where you will find all types of information including the link to the parent portal. [Click here](#) to get more information about setting up your power school account. To open the Power School log in page, click on the [power school online](#) link.

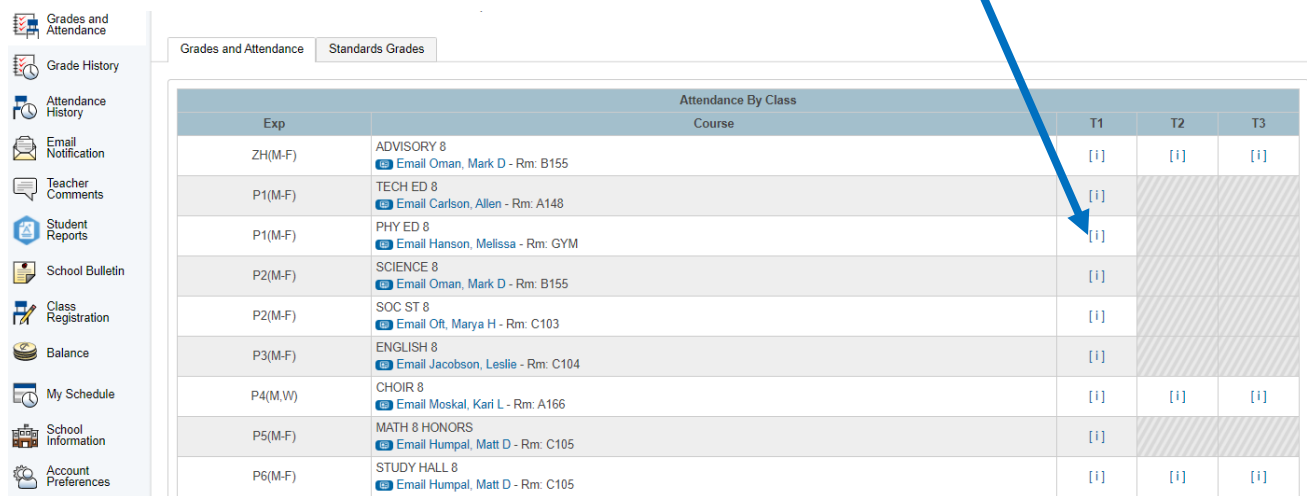
The screenshot shows the PowerSchool parent page. On the left is the PowerSchool logo, a stylized 'P' and 'S' in a dark blue circle. To the right of the logo is the text: 'PowerSchool - [CLICK HERE](#) for login to access student grades, schedules, assignments, attendance, lunch account balance, and more. See #1 below for information on creating an account.' Below this is a green heading: 'To get the PowerSchool APP on your mobile device you must follow these steps:'. Below the heading is a numbered list of five steps: 1. Create an account (create your own username and password at the top of the page) in [PowerSchool online](#). When you add each child at the bottom of the 'create account' screen, you will enter the Parent ID and Parent Password provided through your child's school office. You will not be using either the student ID or student password for this initial set-up process. 2. Within the Amery School app, tap on the PowerSchool icon 3. Install the PowerSchool app from the APP Store or Google Play 4. Code RNXF 5. Enter your Power School login information that you previously created online.

3. This will lead you to the log in page. Enter your username and password. If you need help setting up your username and password, please call the school office.



The image shows the PowerSchool SIS login page. At the top is the PowerSchool SIS logo. Below it is the heading "Student and Parent Sign In". There are two buttons: "Sign In" and "Create Account". Below these are two input fields for "Username" and "Password". A link "Forgot Username or Password?" is located below the password field. A "Sign In" button is at the bottom right.

4. Power School will open to a page that will provide you with links to grades, attendance, school announcements, lunch balances, etc. Click on any grade link for any class in the correct Trimester [i].



The image shows the "Standards Grades" page in PowerSchool SIS. On the left is a navigation menu with icons for Grades and Attendance, Grade History, Attendance History, Email Notification, Teacher Comments, Student Reports, School Bulletin, Class Registration, Balance, My Schedule, School Information, and Account Preferences. The main content area has tabs for "Grades and Attendance" and "Standards Grades". Below the tabs is a table titled "Attendance By Class". A blue arrow points from the text "[i]" in the instruction to the "[i]" in the T1 column of the table.

Exp	Course	T1	T2	T3
ZH(M-F)	ADVISORY 8 Email Oman, Mark D - Rm: B155	[i]	[i]	[i]
P1(M-F)	TECH ED 8 Email Carlson, Allen - Rm: A148	[i]		
P1(M-F)	PHY ED 8 Email Hanson, Melissa - Rm: GYM	[i]		
P2(M-F)	SCIENCE 8 Email Oman, Mark D - Rm: B155	[i]		
P2(M-F)	SOC ST 8 Email Ort, Marya H - Rm: C103	[i]		
P3(M-F)	ENGLISH 8 Email Jacobson, Leslie - Rm: C104	[i]		
P4(M,W)	CHOIR 8 Email Moskal, Kari L - Rm: A166	[i]	[i]	[i]
P5(M-F)	MATH 8 HONORS Email Humpal, Matt D - Rm: C105	[i]		
P6(M-F)	STUDY HALL 8 Email Humpal, Matt D - Rm: C105	[i]	[i]	[i]

5. This will open the grade book for any teacher / class where you can see if assignments have been completed and turned in. You can also click on the blue assessments that will show scores that will transfer into the school report card.

Assessment Scores – Completed Assignment – Missing Assignment.

Due Date	Category	Assignment	Flags	Score
11/23/2020	Daily Work	GGG Inv 2.1	⚠	--
11/20/2020	Daily Work	GGG Inv 1.3	✓	--
11/19/2020	Daily Work	GGG Inv 1.2	✓	--
11/17/2020	Daily Work	GGG Inv 1.1	✓	--
11/13/2020	Daily Work	LFP Unit Assessment	📄	--
11/12/2020	Daily Work	MathXL LFP Unit Review	✓	--
11/11/2020	Daily Work	LFP Inv 5.3	✓	--
11/10/2020	Daily Work	LFP Inv 5.2	✓	--
11/09/2020	Daily Work	LFP Inv 5.1	✓	--
11/05/2020	Daily Work	LFP Inv 4.4	⚠	--
11/04/2020	Daily Work	LFP Inv 4.3	✓	--
10/30/2020	Assessments	LFP Inv 3 Assessment	📄	--
10/30/2020	Daily Work	MathXL LFP Inv 3 Review	✓	--
10/29/2020	Daily Work	LFP Inv 3.3	✓	--
10/28/2020	Daily Work	LFP Inv 3.2	✓	--

6. By clicking on a blue assessment score, you will see the scores for each standard that was scored for that assessment.

10/12/2020	Assessments	TWMM Unit Test	📄	✓	⚠	--
📄	MS.8.MA.4 - Interprets the slope and y-intercept from linear data and equations					2
📄	MS.8.MA.5 - Graphs and interprets linear equations using slope-intercept form					3
📄	MS.8.MA.6 - Describes, analyzes and sketches a graph that is increasing, decreasing, linear or non-linear					3

7. To get a quick look at your child's report card at any given moment, you can click on the [student reports link](#).

Course	T1	T2	T3
ADVISORY 8 Email Oman, Mark D - Rm: B155	[1]	[1]	[1]
TECH ED 8 Email Carlson, Allen - Rm: A148	[1]		
PHY ED 8 Email Hanson, Melissa - Rm: GYM	[1]		
SCIENCE 8 Email Oman, Mark D - Rm: B155	[1]		
SOC ST 8 Email Oft, Marya H - Rm: C103	[1]		
ENGLISH 8 Email Jacobson, Leslie - Rm: C104	[1]		
CHOIR 8 Email Moskal, Kari L - Rm: A166	[1]	[1]	[1]
MATH 8 HONORS Email Humpal, Matt D - Rm: C105	[1]		
STUDY HALL 8 Email Humpal, Matt D - Rm: C105	[1]	[1]	[1]

8. Click on [MS Report Card](#)

9. This will create a report card with standards-based grades that are current at the time the report was run. (below is part of a report card)

Academic Standards				Behavior Standards						
4	Exemplary	3	Meets Expectations							
3	Proficient	2	Approaching Expectations							
2	Developing	1	Needs Improvement							
1	Beginning									
0	No Evidence									
				Attendance						
				TR1	TR2	TR3				
				Days Absent	0					
Expression	Course Name	Teacher								
ZH(M-F)	ADVISORY 8	Oman								
P1(M-F)	TECH ED 8	Carlson								
P1(M-F)	PHY ED 8	Hanson								
P2(M-F)	SCIENCE 8	Oman								
P2(M-F)	SOC ST 8	Oft								
P3(M-F)	ENGLISH 8	Jacobson								
P4(M,W)	CHOIR 8	Moskal								
P4(T,R-F)	STUDY HALL 8	Humpal								
P5(M-F)	MATH 8 HONORS	Humpal								
P6(M-F)	STUDY HALL 8	Humpal								
ENGLISH 8 Grades				T1	T2	T3	SOC ST 8 Grades			
Uses reading strategies to analyze text structure, story elements, and author's purpose							Uses geographic tools and ways of thinking to analyze the world			
Demonstrates command of capitalization, punctuation, grammar, spelling, and sentence structure				3			Analyzes human movement and population patterns			
Produces effective, supported writing for a range of purposes/audiences				4			Examines the impacts of global interconnections and relationships			
Engages in discussions, building on others' ideas, and clearly expressing their own							Evaluates the relationship between identity and place			
Behavior - Uses time wisely and meets deadlines				3			Environment Interaction: Evaluates the relationship between humans and the environment			
Behavior - Follows classroom expectations				3			Creates valid arguments to support a claim			
Behavior - Treats others and school property with respect				3			Behavior - Uses time wisely and meets deadlines			
English-Comment							Behavior - Follows classroom expectations			
							Behavior - Treats others and school property with respect			
							Social Studies-Comment			
MATH 8 HONORS Grades				T1	T2	T3	PHY ED 8 Grades			
Solves linear equations in one variable							Demonstrates knowledge of key physical activity skills, concepts, and strategies			
Performs operations with numbers expressed in scientific notation							Demonstrates the skills and knowledge to achieve and maintain a health-enhancing level of fitness			
Uses and applies the Pythagorean Theorem to solve the problems related to right triangles				3			Identifies the ten components of fitness and demonstrates positive social interaction during activity			
Interprets the slope and y-intercept from linear data and equations				3			Behavior - Uses time wisely and meets deadlines			
Graphs and interprets linear equations using slope-intercept form				3			Behavior - Follows classroom expectations			
Describes, analyzes and sketches a graph that is increasing, decreasing, linear or non-linear				3			Behavior - Treats others and school property with respect			
Behavior - Uses time wisely and meets deadlines				3			Physical Education-Comment			
Behavior - Follows classroom expectations				3			Teacher Comments:			
Behavior - Treats others and school property with respect				3			Keep Up the Good Work!			
Math-Comment										
Teacher Comments:										
She is talking in study hall right now!										

10. On this page you can see current academic grades for each standard that was assessed for each class (at that current time) as well as behavior scores. [Academic Rubric](#) [Behavior Rubric](#)

Academic Standards	
4	Exemplary
3	Proficient
2	Developing
1	Beginning
0	No Evidence

Behavior Standards				
3	Meets Expectations			
2	Approaching Expectations			
1	Needs Improvement			
Attendance		TR1	TR2	TR3
Days Absent		0		

Expression	Course Name	Teacher
ZH(M-F)	ADVISORY 8	Oman
P1(M-F)	TECH ED 8	Carlson
P1(M-F)	PHY ED 8	Hanson
P2(M-F)	SCIENCE 8	Oman
P2(M-F)	SOC ST 8	Oft
P3(M-F)	ENGLISH 8	Jacobson
P4(M,W)	CHOIR 8	Moskal
P4(T,R-F)	STUDY HALL 8	Humpal
P5(M-F)	MATH 8 HONORS	Humpal
P6(M-F)	STUDY HALL 8	Humpal

ENGLISH 8 Grades	T1	T2	T3
Uses reading strategies to analyze text, structure, story elements, and author's purpose			
Demonstrates command of capitalization, punctuation, grammar, spelling, and sentence structure	3		
Produces effective, supported writing for a range of purposes/audiences	4		
Engages in discussions, building on others' ideas, and clearly expressing their own			
Behavior - Uses time wisely and meets deadlines	3		
Behavior - Follows classroom expectations	3		
Behavior - Treats others and school property with respect	3		
English-Comment			

SOC ST 8 Grades	T1	T2	T3
Uses geographic tools and ways of thinking to analyze the world	3		
Analyzes human movement and population patterns			
Examines the impacts of global interconnections and relationships			
Evaluates the relationship between identity and place.			
Environment Interaction: Evaluates the relationship between humans and the environment			
Creates valid arguments to support a claim			
Behavior - Uses time wisely and meets deadlines	3		
Behavior - Follows classroom expectations	3		
Behavior - Treats others and school property with respect	3		
Social Studies-Comment			

MATH 8 HONORS Grades	T1	T2	T3
Solves linear equations in one variable			
Performs operations with numbers expressed in scientific notation			
Uses and applies the Pythagorean Theorem to solve the problems related to right triangles	3		
Interprets the slope and y-intercept from linear data and equations	3		
Graphs and interprets linear equations using slope-intercept form	3		
Describes, analyzes and sketches a graph that is increasing, decreasing, linear or non-linear	3		
Behavior - Uses time wisely and meets deadlines	3		
Behavior - Follows classroom expectations	3		
Behavior - Treats others and school property with respect	3		
Math-Comment			
Teacher Comments:	She is talking in study hall right now!		

PHY ED 8 Grades	T1	T2	T3
Demonstrates knowledge of key physical activity skills, concepts, and strategies	4		
Demonstrates the skills and knowledge to achieve and maintain a health-enhancing level of fitness	4		
Identifies the ten components of fitness and demonstrates positive social interaction during activity	3		
Behavior - Uses time wisely and meets deadlines	3		
Behavior - Follows classroom expectations	3		
Behavior - Treats others and school property with respect	3		
Physical Education-Comment			
Teacher Comments:	Keep Up the Good Work!		

Standard Based Scores

11. To get more information on standards-based grading, you can return to the school district website. And click on [schools](#).

AMERY SCHOOL DISTRICT OF
WARRIORS **AMERY**

HOME DISTRICT **SCHOOLS** STUDENTS STAFF PARENTS COMMUNITY

QUICK LINKS

- 'STAY IN SCHOOL' PLAN 2020
- MEAL PICKUP - SIGN UP
- REMOTE LEARNING HUB
- EMPLOYMENT OPPORTUNITIES
- PARENT INFO & FAMILY FOLDERS
- THE CLUBHOUSE
- COMMUNITY EDUCATION

12. Then click on [Amery Middle School](#).

Amery Middle School
• Grades 6-8

Tom Bensen, Principal
501 Minneapolis Avenue
Amery, WI 54001

Telephone:(715) 268-9771, ext. 303
Fax: (715) 268-4967

13. Then click on [standards-based grading](#).

MIDDLE SCHOOL

MIDDLE SCHOOL HOME

- MIDDLE SCHOOL SUPPLY LISTS
- MIDDLE SCHOOL POLICIES
- ATTENDANCE POLICY 20-21
- PUPIL SERVICES
- COURSES OFFERED
- STANDARDS BASED GRADING**

ACHIEVE LIKE A WARRIOR

(Grades 6-8)

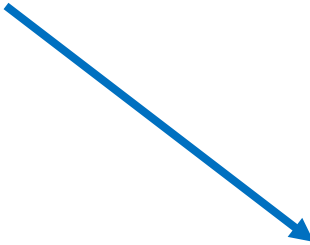
Tom Bensen,
Principal

Meet our STAFF

501 Minneapolis Ave
Amery, WI 54001
(715) 268-9771 ext. 303
(715) 268-4967 FAX

REMOTE LEARNING HUB
Homework and Remote Learning resources for parents & students

14. On this page, you will see links from our standards-based grading manual. It has 18 different links to help guide you through standards-based grading. To see what each academic score represents, click on [what each of the numbers in the 4.0 scale represent.](#)



What is standards-based grading?
Standards-based grading (SBG), also known as **Grading for Learning**, communicates how students are performing on essential learning targets that are created from the Wisconsin Academic Standards. The purpose of standards-based grading is to identify what a student knows, or is able to do, in relation to pre-established learning targets, as opposed to simply averaging grades/scores over the course of a grading period, which can mask what a student has learned, or not learned, in a specific course.

- + [Why have we moved to Standards-Based Grading?](#)
- + [How long have standards been around?](#)
- + [What are the advantages of standards-based grading?](#)
- + [How will Standards-Based Grading benefit students?](#)
- + [How does standards-based grading differ from traditional grading?](#)
- + [How are my child's marks determined?](#)
- + [What will each of the numbers in the 4.0 point scale represent?](#)
- + [What is considered to be an A in a standards-based grading system?](#)
- + [How will I know if my child needs help?](#)
- + [How can my child earn a 4?](#)
- + [How will Honor Roll be determined?](#)
- + [How does Standards-Based report card improve teaching and learning?](#)
- + [Isn't basing grades on standards and rubrics really subjective?](#)
- + [What is a Personal Accountability grade?](#)
- + [How will athletic eligibility be determined using SBG?](#)
- + [Where else in the area is standards-based grading being implemented?](#)
- + [How will Standards-Based Grading prepare student for the high school where letter grades are still in place?](#)
- + [How will Standards-based Grading benefit the district?](#)

15. This will show you the overall academic score rubric showing what each score represents.

Score	Short Descriptor	Staff Descriptor	Parent and Staff Descriptor (to go home to parents)
0	No Evidence	Not enough data to measure standard	No evidence means that a student did not complete the required assessments to provide the data for the grade-level learning target.
1	Beginning	Significantly below grade-level learning target	Beginning means that a student demonstrates limited understanding of the grade-level learning target.
2	Developing	Below grade-level learning target	Developing means that a student requires teacher assistance and support in order to demonstrate grade-level understanding of the learning target.
3	Proficient	Meets grade-level learning target (goal for all students)	Proficient means that a student consistently and independently demonstrates grade-level understanding of the learning target.
4	Exemplary	Exceeds the grade-level learning target	Exemplary means a student demonstrates and applies learning above grade level proficiency on a consistent and independent basis. Student can apply learning skills to new and more complicated tasks.

16. To see a more detailed explanation of every standards-based score on the report card for every class click on [grading rubrics](#).

STANDARDS BASED GRADING

View the Amery Middle School [Grading Rubrics](#) for each subject area

A Parent's Guide To Standards Based Grading

What is standards based grading?



17. This will take you to a page where you can click on the appropriate [grade level](#).

STANDARDS BASED GRADING




AMERY MIDDLE SCHOOL

[6TH GRADE](#)


[7TH GRADE](#)

[8TH GRADE](#)

18. Click on the [class](#) you would like to view.

7TH GRADE STANDARDS BASED GRADING 			
ENGLISH	MATH	SCIENCE	SOCIAL STUDIES
ART	TECH - ED	PHY - ED	KEYBOARDING
FACE	BAND	CHOIR	SPECIAL EDUCATION

19. This will open all the standard rubrics for each class. In this example, it shows what a beginning score to an exemplary score represents on the report card for that specific standard.

CORE IDEA: 7TH GRADE MATH 			
Report Card Statement: NUMBER SYSTEM: Solves problems involving the four operations with rational numbers.			
Essential Standard: Solve real-world and mathematical problems involving the four operations with rational numbers.			
I Can Statements:			
<ul style="list-style-type: none"> I can solve problems involving the four operations with rational numbers. 			
Exemplary	Proficient	Developing	Beginning
Solves and applies algorithms with problems involving all four operations with rational numbers in real world contexts with a complete understanding of all algorithms associated with the four operations.	Solves and applies algorithms to problems involving all four operations with rational numbers.	Solves and applies algorithms to problems involving at least two operations with rational numbers.	Has a basic understanding of the algorithms associated with all the four operations and rational numbers.